

Handout to the workshop “Who Can Play in the Game Studies Playground?”, DiGRA 2024

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This handout provides information on some recent English-language papers in higher education studies (often written by authors working in countries in which English is not an official language). These papers do not deal with games or game studies, but hopefully they may offer some insight into the problematic aspects of the rising role of English in the social sciences and humanities.

Englishisation of the social sciences and humanities (SSH)

Rodriguez Medina, L. 2019. “A Geopolitics of Bad English.” *Tapuya: Latin American Science, Technology and Society*. 2 (1): 1–7. <https://doi.org/10.1080/25729861.2019.1558806>

Suzina, A. C. 2021. “English as Lingua Franca. Or the Sterilisation of Scientific Work.” *Media, Culture & Society*. 43 (1), 171–179. <https://doi.org/10.1177/0163443720957906>

SSH scholars’ responses to the focus on English in national research evaluation systems

Krawczyk, F. and Kulczycki, E. 2021. “On the Geopolitics of Academic Publishing: The Mislocated Centers of Scholarly Communication.” *Tapuya: Latin American Science, Technology and Society*. 4 (1). <https://doi.org/10.1080/25729861.2021.1984641>

Moldashev, K. and Tleuov, A. 2022. “Response of Local Academia to the Internationalization of Research Policies in a Non-Anglophone Country.” *Education Policy Analysis Archives*. 30 (56), 1–19. <https://doi.org/10.14507/epaa.30.6788>

Multilingualism in SSH

Curry, M. J. and Lillis, T. 2022. “Multilingualism in Academic Writing for Publication: Putting English in Its Place.” *Language Teaching*. 57 (1), 87–100.

<https://www.cambridge.org/core/journals/language-teaching/article/abs/multilingualism-in-academic-writing-for-publication-putting-english-in-its-place/5B067CDB492350D55A8E798AC72526B5>

Steigerwald, E., Ramírez-Castañeda, V., Brandt, D. Y. C., Báldi, A., Shapiro, J. T., Bowker, L. and Tarvin, R. D. 2022. “Overcoming Language Barriers in Academia: Machine Translation Tools and a Vision for a Multilingual Future.” *Bioscience*. 72 (10), 988–998. <https://doi.org/10.1093/biosci/biac062>

Colonialism and decolonisation

Dawson, M. C. 2019. “Rehumanising the University for an Alternative Future: Decolonisation, Alternative Epistemologies and Cognitive Justice.” *Identities: Global Studies in Culture and Power*. 27 (20). 71–90. <https://doi.org/10.1080/1070289X.2019.1611072>

Guzmán-Valenzuela, C. 2023. “Dismantling New and Old Forms of Colonialism: Border Thinking in Latin American universities.” *Globalisation, Societies and Education*. 21 (2).

<https://doi.org/10.1080/14767724.2022.2095988>

More references

Krawczyk, S. 2023. “Disciplinary Responses to the Rise of English in Metrics-Driven Social Sciences and Humanities.” *Globalisation, Societies and Education*. Advance online publication. <https://doi.org/10.1080/14767724.2023.2294130>